McGill University
HIST 223 - Natives of the Americas
Winter 2014

Location: Arts Building W-120
Class times: M/W/F 12h35 – 1h25pm

Course Director: Dr. Daniel Rueck
Email: daniel.rueck@mcgill.ca
Office: Ferrier Building, Room 331
Office Hours: Monday 2h30 – 4h30 or by appointment

Teaching Assistants:
Bradley Daboll-Lavoie - bradley.daboll-lavoie@mail.mcgill.ca
Sarah Eastly - sarah.eastly@mail.mcgill.ca

Course Description
HIST223 is a non-exhaustive introduction to the history Indigenous peoples in the western hemisphere and is designed to offer students samples of the histories of the societies that inhabit the Americas and colonialism they experienced. The course addresses a number of themes through an investigation of questions relating to indigeneity and colonialism in the pre-contact and colonial periods, and introduces students issues that are still reverberate today. Seeing as this is an introductory course, it will include discussions about historical sources, methodologies, and academic writing.

Format
This course gives students the opportunity to study Indigenous histories through lectures, readings, guest speakers, films, and small-group discussions. Shorter films will be shown in class whereas longer films will be screened outside of class time and made available for personal viewing at the library if not online. Lectures will be held on Monday and Wednesday classes, as well as a few Fridays. There are assigned readings each week, which will form the starting point for Friday conference discussions. Students are expected to do the assigned readings before conferences.

Conferences (Tutorials)
Conferences are discussion-sections during which the class is broken into smaller groups, each under the leadership of a teaching assistant. The purpose of these sessions is to allow students to discuss readings and lectures in ways that are not possible in the classroom. Students will be required to select a conference section on Minerva before the add/drop deadline and must note the time and place of the conference. Student grades for conferences are determined based on attendance and participation. Please inform your TA in advance if you will be absent for a serious reason.

Reading Journal
In addition to completing the required readings, students must maintain a reading journal that includes notes, quotations, and personal reflections derived from the assigned texts. The journal
is not expected to be a perfectly edited, cohesive text. It is an informal record of what you found to be most interesting and most important in the readings, and what you thought about them. Journals can be handwritten or typed. They will be graded either as satisfactory or unsatisfactory. Journals covering the first six reading assignments must be submitted to TAs during the Feb. 21 conference, and journals for the rest of the readings are due on Apr. 4.

**mycourses**
The HIST223 site on Mycourses will be used to provide links to required readings and access to other items related to the course. Anything posted on mycourses is provided for your personal use only. Feel free to make use of the "discussion" feature to ask each other questions, exchange information, and post responses to issues that have been raised by the class. You may also want to share information about helpful books, videos, websites, articles, and films related to the histories of Indigenous peoples and colonialism.

**Email Communication**
Aside from consulting the mycourses site, it is very important that you check your McGill email account regularly because course announcements will be sent to you in that way. If you have simple questions to ask me feel free to send me an email, but for anything requiring more than a one-sentence response, please visit me during office hours.

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading Journal (due Feb. 21 and Apr. 4)</td>
<td>10%</td>
</tr>
<tr>
<td>Research Essay (due Mar. 31)</td>
<td>35%</td>
</tr>
<tr>
<td>Conference Participation</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>35%</td>
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The exam (held during the April exam period, date TBA) will cover lectures, guest lectures, conference discussions, and required readings.

**Assignment Submission**
The Research Paper and Reading Journals must be submitted in paper format at the beginning of the class or conference. A paper will be considered late if it is submitted after the class/conference has begun. You may submit your late papers/journals by slipping them under my office door (Ferrier 331). Email submissions will not be accepted.

**Late Papers**
A penalty of 2% per working day will be deducted from late essays and reading journals. This penalty may be waived in the event of unforeseen emergencies such as illness (please note that a heavy work load for other classes does not qualify as an unforeseen emergency). If your essay is late and you believe you should not be penalized, please attach a note of explanation along with any supporting documentation you think appropriate. The late penalty will be waived, in part or in whole, as seems justified. Extensions cannot be granted in advance.

**Official McGill Policies**
“In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.”
McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures.” For more information: http://www.mcgill.ca/students/srr/honest/

Course Books
There is no textbook for this course. You are required to read a number of specialized articles, book chapters and documents, all of which are available online. Links will be provided on mycourses.

Course Outline

1. Mon Jan. 6  Introduction

2. Wed Jan. 8  Indigenous Peoples, Colonialism

3. Fri Jan. 10  Origins

4. Mon Jan. 13  Mesoamerica

5. Wed Jan. 15  The Andes

6. Fri Jan. 17  Conference 1: Conquest and Colonization
   Reading Assignment:

7. Mon Jan. 20  Guest Lecture: D. Studnicki-Gizbert – Mining

8. Wed Jan. 22  Corn

   Reading Assignment:
10. Mon Jan. 27  Guest Lecture: L. Corbeil – Colonialism and Migrations
12. Fri Jan. 31  Conference 3: Colonialism & Indigenous Societies in S. America  

13. Mon Feb. 3  Caribbean
14. Wed Feb. 5  Guatemala Highlands
15. Fri Feb. 7  Conference 4: Indigenous Women in Latin America  
**Reading Assignment:** Kellogg, Susan. *Weaving the Past: A history of Latin America’s indigenous women from the prehispanic period to the present*. New York: Oxford University Press, 2005. Chapters 2 and 3 (pp. 18-89)

16. Mon Feb. 10  Indigenous Peoples and Colonialism: Central America
17. Wed Feb. 12  "The Columbian Exchange"
18. Fri Feb. 14  Conference 5: van den Bogaert's travels in Mohawk Country  

19. Mon Feb. 17  Epidemics and Depopulation
20. Wed Feb. 19  Iroquoia and Huronia
21. Fri Feb. 21  Conference 6: War and Diplomacy in Iroquoian Societies  
**(Reading Journal due)**  
22. Mon Feb. 24 "The Middle Ground"

23. Wed Feb. 26 Iroquoian Politics and Government

24. Fri Feb. 28 Conference 7: Colonial Law and Indigenous peoples in New France and Upper Canada

Reading Assignment:

Mar. 3-7 Reading Week

   Part 2: Presentation on library research – Eamon Duffy


27. Fri Mar. 14 Conference 8: After the Middle Ground

Reading Assignment:

28. Mon Mar. 17 Indigenous Spiritualities and Colonialism

29. Wed Mar. 19 Extinction Narratives and Colonial Realities

30. Fri Mar. 21 Conference 9: Essay Clinic

Reading Assignment:
Pierre H. Boulle, “Student’s Guide to History Papers and to Bibliographical and Note Styles”
Paul Hayward, “How to Write a Good History Essay”
http://www.lancs.ac.uk/staff/haywardp/hist213/writing.html
31. Mon Mar. 24    Indigenous Peoples of the North American West
32. Wed Mar. 26    Indigenous Peoples of the North American West
33. Fri Mar. 28    Conference 10: Indigenous peoples and colonialism in the West

**Reading Assignment:**

34. Mon Mar. 31    Pacific Coast *(Research Essay Due)*
35. Wed Apr. 2     Arctic
36. Fri Apr. 4     Conference 11: Settler Colonialism and Indigenous Resistance *(Reading Journal due)*

**Reading Assignment:**

37. Mon Apr. 7     Guest Lecture: J. Thistle – Colonialism and Intergenerational Trauma
38. Wed Apr. 9     TBA
39. Fri Apr. 11    Conclusion