

GL/CDNS/SOSC 4622 6.00 (FW 2013-14)
Critical Perspectives on Canadian Issues
Perspectives critiques sur le Canada

Topic for 2013-14/ Le thème pour 2013-14:

Les Premières nations et la nation canadienne : questions en études autochtones
First Nations and the Canadian Nation: Topics in Indigenous Studies

Collège universitaire Glendon College, York University

Lundi / Monday 15h00 – 17h00 GL YH A222

Chargé de cours / Course Director: Dr. Daniel Rueck (danrueck@yorku.ca)

Heures de bureau / Office Hours: Lundi / Monday 14h00 – 15h00, YH 161

Description du cours / Course Description

The historical relationships between Indigenous nations and Canada have often been described as colonial relationships, characterized by asymmetrical power relations, dispossession, and attempted assimilation. Many Canadians believe that they have now left this colonial legacy behind and have entered a new era of partnership and reconciliation. Others argue that little has changed and that the relationship is still much the same as it has been for 150 years. This seminar-style course delves into this question by examining a diverse set of topics in Indigenous studies including: territory and land claims, languages and lifeways, law and governance, activism and social movements, literature and film, gender and race, history and sovereignty. The course aims to engage students in various ways by integrating scholarly texts from several disciplines, films, news media, primary historical documents, guest speakers, and field trips.

Les relations historiques entre les nations autochtones et le Canada ont souvent été décrites comme des relations coloniales caractérisées par les relations de pouvoir inégales, l'usurpation des terres et les tentatives d'assimilation. De nombreux Canadiens estiment aujourd'hui avoir laissé derrière eux cet héritage colonial et être entrés dans une nouvelle ère de partenariat et de réconciliation. D'autres soutiennent que peu de choses ont changé et que la relation demeure plus ou moins telle qu'elle était au milieu du XIX^e siècle. Ce cours se penche sur cette question en examinant plusieurs sujets reliés aux études autochtones, y compris les questions du territoire et des revendications territoriales, des langues et des conceptions du monde, du droit et de la gouvernance, du militantisme et des mouvements sociaux, de la littérature et du cinéma, du genre et de la race, de l'histoire et de la souveraineté. Le cours vise à faire participer les étudiants de différentes manières en intégrant au matériel à l'étude des textes scientifiques de plusieurs disciplines, des films, des nouveaux médias, des documents historiques primaires, des conférenciers invités et des excursions sur le terrain.

Book / Livre

Beaulieu, Alain, Stéphan Gervais, and Martin Papillon, eds. *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*. Montréal: Les Presses de l'Université de Montréal, 2013.

All other readings are available at the library: on reserve or online.
Les autres lectures se trouvent à la bibliothèque : à la réserve ou en ligne.

Grading / Évaluation

Automne / Fall

| | | |
|--|----------------------------|------------|
| Participation | | 30% |
| Book Review / Compte rendu de livre | Date limite / Due: Oct. 9 | 20% |
| Projet First Story App Project | Date limite / Due: Nov. 13 | 30% |
| Major Research Project Proposal / Proposition du travail de recherche long | Date limite / Due: Dec. 4 | <u>20%</u> |
| | | 100% |

Hiver / Winter

| | | |
|--|----------------------------|------------|
| Participation | | 30% |
| Film Review / Compte rendu d'un film | Date limite / Due: Jan. 22 | 20% |
| Major Research Project / Travail de recherche long | | |
| -written report / travail de recherche écrit (10-12 pages) | | 30% |
| -presentation / présentation | | <u>20%</u> |
| | | 100% |

Assignments / Travaux

All writing assignments should be double spaced, 12pt font (Times New Roman), and submitted by email before midnight on the day they are due. / Tous les travaux doivent être rédigés à double-interligne (Times New Roman, 12) et envoyés par courriel avant minuit le jour de la date limite.

The grade of late assignments will be reduced by 10% for every day it is late. Extensions will only be granted under exceptional circumstances and upon presentation of satisfactory documentation. / Tout retard entraînera une pénalité de 10% par jour. Les prolongations seront données seulement dans des circonstances exceptionnelles et sous présentation de pièces justificatives satisfaisantes.

Schedule / Horaire

First Semester / Première session

9 sept. 2013

Introduction

16 sept. 2013

Représentations des peuples autochtones / Representations of Indigenous Peoples

Readings / Lectures

Gélinas, Claude. "La représentation des Autochtones depuis le contact." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 177-194. Montréal: Les Presses de l'Université de Montréal, 2013.

Miller, J.R. "Designer Labels: Shaping Aboriginal Identity." in Miller, J. R. *Lethal Legacy: Current Native Controversies in Canada*. Toronto: M&S, 2004.

Johnson, Daniel Morley. "From the Tomahawk Chop to the Road Block: Discourses of Savagism in Whitestream Media." *The American Indian Quarterly* 35, no. 1 (2011): 104-134.

Films: *Le Peuple Invisible* (2007) and *Babakiueria* (1986)

23 sept. 2013

Toronto, une ville autochtone / Indigenous Toronto

Guest Speakers / Conférencières invitées: Amber Sandy, Data Mapping and Archivist Trainee, Native Canadian Centre of Toronto; Dr. Victoria Freeman, writer and lecturer

Readings / Lectures

King, Thomas. *The Inconvenient Indian: A Curious Account of Native People In North America*. Toronto: Doubleday, 2012 (Chaps. 3, 9)

Freeman, Victoria. "Indigenous Hauntings in Settler Colonial Spaces: The Activism of Indigenous Ancestors in Toronto." In *Phantom Pasts, Indigenous Presence: Native Ghosts in American Culture and History*, edited by Colleen Boyd and Coll Thrush, 180-221. Lincoln: University of Nebraska Press, 2011.

30 sept. 2013

Indigenous Peoples and Cities / Les Peuples autochtones et la ville

Readings / Lectures

Lévesque, Carole, and Édith Cloutier. "Les Premiers Peuples dans l'espace urbain au Québec: trajectoires plurielles." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 281-296. Montréal: Les Presses de l'Université de Montréal, 2013.

Moore, James, Ryan Walker, and Ian Skelton. "Challenging the New Canadian Myth: Colonialism, post-colonialism and urban aboriginal policy in Thompson and Brandon, Manitoba." *Canadian Journal of Native Studies* 31, no. 1 (2011): 17-42.

Johnson, Jon. "The Indigenous Environmental History of Toronto, 'The Meeting Place'." In *Urban Explorations: Environmental histories of the Toronto region*, edited by L. Anders Sandberg, Stephen Bocking, Colin Coates and Ken Cruikshank, 59-71. Hamilton, ON: L.R. Wilson Institute for Canadian History, McMaster University, 2013.

7 oct. 2013 Participation in the colloquium / Participation au colloque
"The Royal Proclamation: 250 Years Later," Centre Robarts Centre, Keele Campus
Readings / Lectures

The Royal Proclamation / La proclamation royale (1763)

<http://originaldocuments.ca/documents/RoyalProc11763Oct7>

The Royal Proclamation in Historical Context (three essays of your choice / trois textes de votre choix) <http://activehistory.ca/papers/the-royal-proclamation-in-historical-context/>

9 oct. 2013 (Wednesday / Mercredi)

Remise du compte rendu de livre / Book Review due

14 oct. 2013 Action de grâce / Thanksgiving

21 oct. 2013 Le Canada et les Métis / Canada and the Métis

Guest Speaker / Conférencière invitée: Émilie Pigeon

Readings / Lectures

Peterson, Jacqueline. "Prelude to Red River: A Social Portrait of the Great Lakes Metis."
Ethnohistory 25, no. 1 (1978): 41-67.

Andersen, Chris. "Moya 'Tipimsook ("The People Who Aren't Their Own Bosses")":
Racialization and the Misrecognition of "Métis" in Upper Great Lakes Ethnohistory."
Ethnohistory 58, no. 1 (2011): 37-63.

Macdougall, Brenda. "The Myth of Metis Cultural Ambivalence." In *Contours of a People: Family, Mobility, and History in Northwestern North America*, edited by Nicole St. Onge, Carolyn Podruchny and Brenda Macdougall. Norman, Oklahoma: University of Oklahoma Press, 2012. (e-book)

28 oct. 2013

Les communautés autochtones dans le Nord / Indigenous Communities in the North

Readings / Lectures

Morantz, Toby. "Les politiques colonialistes fédérales et provinciales dans le Nord québécois, 1945-1970." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 153-173. Montréal: Les Presses de l'Université de Montréal, 2013.

Rodon, Thierry. "La quête d'autonomie des Autochtones du Québec: les projets de gouvernement des Innus, d'Eeyou Istchee et du Nunavik." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 385-403. Montréal: Les Presses de l'Université de Montréal, 2013.

Aporta, Claudio, and Eric Higgs. "Satellite Culture: Global Positioning Systems, Inuit Wayfinding, and the Need for a New Account of Technology." *Current Anthropology* 46, no. 5 (2005): 729-753.

4 nov. 2013

Indigenous Law / Systèmes juridiques autochtones

Guest Speaker / Conférencière invitée : Andrée Boisselle

Readings / Lectures

Borrows, John. *Canada's Indigenous Constitution*. Toronto: University of Toronto Press, 2010.
(les deux premiers chapitres / Chapters 1 and 2)

Napoleon, Val, and Hadley Friedland. "An Inside Job (unpublished working paper in preparation for a workshop held at Fort St John in collaboration with Dene, Sauteaux and Cree communities, under the auspices of MCRI on Indigenous Peoples and Governance)." 2011.

Friedland, Hadley. "Practical Engagement with Indigenous Legal Traditions on Environmental Issues: Some questions (presented at a University of Calgary Symposium on Environment in the Courtroom)." 2012.

11 nov. 2013

Indigenous Peoples and Museums / Les peuples autochtones et des musées

Excursion / Field trip: Textile Museum of Canada, Exposition: "Farandole: Perspectives on Western Canadian Metis Culture"

Readings / Lectures

Racette, Sherry Farrell. *Resilience resistance: Métis art, 1880-2011*. [Ottawa]: Parks Canada, 2011. (extraits)

(détails à venir / details forthcoming)

13 nov. 2013 (Wednesday / Mercredi)

Remise du / Due: Projet First Story App Project

18 nov. 2013

Indigenous Peoples and Canadian Law / Les peuples autochtones et la loi canadienne

Readings / Lectures

Reid, Jennifer. "The Doctrine of Discovery and Canadian Law." *The Canadian Journal of Native Studies* 30, no. 2 (2010): 335-359.

Macdonald, Roderick A. "Autonomie économique des Autochtones au Québec: considérations d'ordre juridique." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 255-280. Montréal: Les Presses de l'Université de Montréal, 2013.

Leclair, Jean. "Les droits ancestraux en droit constitutionnel canadien: quand l'identitaire chasse le politique." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 299-321. Montréal: Les Presses de l'Université de Montréal, 2013.

25 nov. 2013

Indigenous Histories of the Great Lakes and St. Lawrence region / Histoire des autochtones des Grands Lacs et du Saint-Laurent

Readings / Lectures

Cook, Peter. "Les premiers contacts vus à travers les sources documentaires européennes." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 55-73. Montréal: Les Presses de l'Université de Montréal, 2013.

Tremblay, Roland. "La présence autochtone dans le Québec méridional avant l'arrivée des Européens." dans *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, eds. Alain Beaulieu, Stéphan Gervais and Martin Papillon, 37-54. Montréal: Les Presses de l'Université de Montréal, 2013.

Film: Frozen River (2008)

2 déc. 2013

Indigenous Peoples and State Borders / Peuples autochtones et frontières étatiques

Guest Speaker / Conférencier invité: Ian Kalman

Readings / Lectures

Kalman, Ian. "Lacrosse and the Border: The 'Little Brother of War' Meets the 'Little Sister of Sovereignty'."

Simpson, Audra. "To the Reserve and Back Again: Kahnawake Mohawk narratives of self, home and nation." PhD Thesis, McGill University, 2003. (chap. 5)

<http://search.proquest.com.ezproxy.library.yorku.ca/pqdtft/docview/305077287/140C71B38D7F65BEED/1?accountid=15182>

Osburn, Richard. "Problems and Solutions Regarding Indigenous Peoples Split by International Borders." *American Indian Law Review* 24, no. 2 (1999-2000): 471-486.

http://www.heinonline.org.ezproxy.library.yorku.ca/HOL/Page?handle=hein.journals/ain_d24&div=25&collection=journals&set_as_cursor=0&men_tab=srchresults#483

4 déc. 2013 (Wednesday / Mercredi)

Due: Major Research Proposal / Remise du proposition du travail de recherche long

Schedule / Horaire

Second Semester – Deuxième session

6 jan. 2014

Oka: History, Law, and Politics / Oka: Histoire, droit et politique

Readings / Lectures

Salée, Daniel. "L'évolution des rapports politiques entre la société québécois et les peuples autochtones depuis la crise d'Oka." In *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, edited by Alain Beaulieu, Stéphan Gervais and Martin Papillon, 323-342. Montréal: Les Presses de l'Université de Montréal, 2013.

Hornung, Rick. *One Nation Under the Gun*. Toronto: Stoddart, 1991.

York, Geoffrey. *People of the Pines: The warriors and the legacy of Oka*. Toronto: Little, Brown, 1991. (extraits)

13 jan. 2014

Oka: Literature et film / Oka: Literature and Film

Conférencière invitée / Guest Speaker: Isabelle St-Amand

Readings / Lectures

Blue Cloud, Peter. "Resistance at Oka." In *Native American Testimony: A Chronicle of Indian-White Relations From Prophecy to the Present, 1492-1992*, edited by Peter Nabokov, 432-435. New York: Viking Penguin, 1991 [1978].

Cree, Myra. "Miroir, miroir, dis-moi." *Relations* 566, (1990): 304.

Gabriel-Doxtater, Brenda Katlatont, et Arlette Kawanatatie Van den Hende. 2010. *À l'orée des bois. Une anthologie de l'histoire du peuple de Kanehsàtà:ke*. Recherche principale de Louise Johnson. Trad. de l'anglais par Francine Lemay. Kanesatake : Centre culturel et de langue Tsi Ronterihwanónhna ne Kanien'kéha, p. 260-263.

Russell, Peter. "From Oka to Ipperwash." In *This is an Honour Song: Twenty years since the blockades*, edited by Leanne Simpson and Kiera Ladner, 29-46. Winnipeg: Arbeiter Ring Publishing, 2010.

Taylor, Drew Hayden. "A Blurry Image on the Six O'Clock News." In *Our Story: Aboriginal Voices on Canada's Past*, edited by Tantoo Cardinal, 221-243. Toronto: Doubleday Canada, 2004.

20 jan. 2014

Territory, Land, and Reserve / Territoire, terre et réserve

Readings / Lectures

Harris, R. Cole. "Revisiting the Native Land Question." *BC Studies* 138/139, (2003): 137-151.

Beaulieu, Alain. "La création des réserves indiennes au Québec." In *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, edited by Alain Beaulieu, Stéphan Gervais and Martin Papillon, 135-151. Montréal: Les Presses de l'Université de Montréal, 2013.

Scott, Colin. "Le partage des ressources au Québec: perspectives et stratégies autochtones." In *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, edited by Alain Beaulieu, Stéphan Gervais and Martin Papillon, 363-384. Montréal: Les Presses de l'Université de Montréal, 2013.

22 jan. 2014 (Wednesday / Mercredi)

Due: Film Review / Remise du compte rendu de film

27 jan. 2014

Indigenous Languages / Langues autochtones

Basso, Keith H. *Wisdom Sits in Places: Landscape and Language among the Western Apache*. Albuquerque: University of New Mexico Press, 1996. (extraits)

Drapeau, Lynn. "Les langues autochtones du Québec: état des lieux et propositions pour l'action." In *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, edited by Alain Beaulieu, Stéphan Gervais and Martin Papillon, 195-212. Montréal: Les Presses de l'Université de Montréal, 2013.

Lainé, Mathieu-Joffre. "La disparition de la langue huronne : vers une réévaluation historique." *Recherches amérindiennes au Québec* 41, no. 1 (2011): 25-31.

3 fév. 2014

Stories and Oral Histories / Récits et histoire orale

Readings / Lectures

Simpson, Leanne. *Dancing on Our Turtle's Back: Stories of Nishnaabeg Re-Creation, Resurgence*: Arbeiter Ring, 2011. (extraits)

Cruikshank, Julie. *Do Glaciers Listen? Local knowledge, colonial encounters, and social imagination*. Vancouver & Seattle: UBC Press & University of Washington Press, 2005. (extraits)

Vincent, Sylvie. "La tradition orale: une autre façon de concevoir le passé." In *Les Autochtones et le Québec: Des premiers contacts au Plan Nord*, edited by Alain Beaulieu, Stéphan Gervais and Martin Papillon, 75-91. Montréal: Les Presses de l'Université de Montréal, 2013.

Film: Atanarjuat: The Fast Runner (2001)

10 fév. 2014

Traditional Ecological Knowledge (TEK) / Savoir écologique traditionnel

Conférencière invitée / Guest Speaker: Nicole Latulippe, PhD candidate, University of Toronto
Readings / Lectures

McGregor, Deborah. "Coming Full Circle: Indigenous Knowledge, Environment, and Our Future." *American Indian Quarterly* 28, no. 3/4 (2004): 385-410.

Whyte, Kyle Powys. "On the Role of Traditional Ecological Knowledge as a Collaborative Concept: A philosophical study." *Ecological Processes* 2, no. 7 (2013).
<http://www.ecologicalprocesses.com/content/pdf/2192-1709-2-7.pdf>

Berkes, Fikret. "Indigenous Ways of Knowing and the Study of Environmental Change." *Journal of the Royal Society of New Zealand* 39, no. 4 (2009): 151-156.

Reading Week (15 fév. – 21 fév)

24 fév 2014

Canada and Settler Colonialism / Le Canada et la colonisation de peuplement

Readings / Lectures

Alfred, Taiaiake, and Jeff Corntassel. "Being Indigenous: Resurgences against Contemporary Colonialism." In *Government and Opposition*. Oxford: Blackwell, 2005.

Wolfe, Patrick. "Settler colonialism and the elimination of the native." *Journal of Genocide Research* 8, no. 4 (2006): 387-409.

Greensmith, Cameron, and Sulaimon Giwa. "Challenging Settler Colonialism in Contemporary Queer Politics: Settler Homonationalism, Pride Toronto, and Two-Spirit Subjectivities." *American Indian Culture and Research Journal* 37, no. 2 (2013): 129-148.

3 mars 2014

Indigenous Peoples, Colonialism and Residential Schools / Peuples autochtones, colonialisme et pensionnats

Readings / Lectures

Mosby, Ian. "Administering Colonial Science: Nutrition Research and Human Biomedical Experimentation in Aboriginal Communities and Residential Schools, 1942–1952." *Histoire sociale/Social history* 46, no. 91 (2013): 145-172.

Titley, Brian. "Isoler et embrigader : la tendance coercitive des politiques d'éducation pour enfants autochtones (1870-1932)." *Recherches amérindiennes au Québec* 41, no. 1 (2011): 3-15.

10 mars 2014

Resurgence and Sovereignty / Résurgences et souveraineté

Alfred, Taiaiake. *Peace, Power, Righteousness: An indigenous manifesto*. Don Mills, Ont.: Oxford University Press, 2009. (extraits)

Corntassel, Jeff, and Cheryl Bryce. "Practicing Sustainable Self-Determination: Indigenous Approaches to Cultural Restoration and Revitalization." *The Brown Journal of World Affairs* 18, no. 2 (2012): 151-162.

17 mars 2014

Excursion / Field trip: Black Creek Pioneer Village

(readings to be confirmed / lectures à confirmer)

19 mars 2014 (Wednesday / Mercredi)

Due: Major Research Project / Remise du travail de recherche long

24 mars 2014

Final Presentations / présentations finales

31 mars 2014

Final Presentations / présentations finales

Academic Honest and Integrity

York students are required to maintain high standards of academic integrity and are subject to the Senate policy on Academic Honesty.

<http://www.yorku.ca/secretariat/legislation/senate/acadhone.htm>

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document.

Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist. A student who is charged with a breach of academic honesty shall be presumed innocent until, based upon clear and compelling evidence, a committee determines the student has violated the academic honesty standards of the university. A finding of academic misconduct will lead to the range of penalties described in the guidelines which accompany this policy. In some cases the University regulations on non-academic discipline may apply. A lack of familiarity with the Senate Policy and Guidelines on Academic Honesty on the part of a student does not constitute a defence against their application. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Charges may also be laid against York University students for matters which arise at other educational institutions.

There is an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website <http://www.yorku.ca/academicintegrity/students.htm>.

ACCESS/DISABILITY

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials.

It is the student's responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Failure to make these arrangements may jeopardize your opportunity to receive academic accommodations.

Additional information is available at www.yorku.ca/disabilityservices

ETHICS REVIEW PROCESS

York students are subject to the York University Policy for the Ethics Review Process for Research Involving Human Participants. In particular, students proposing to undertake research involving human participants (e.g., interviewing the director of a company or government agency, having students complete a questionnaire, etc.) are required to submit an Application for

Ethical Approval of Research Involving Human Participants at least one month before you plan to begin the research. Please contact your Course Director.

RELIGIOUS OBSERVANCE ACCOMMODATION

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class.

STUDENT CONDUCT

A statement on the policy and procedures involving disruptive and/or harassing behaviour by students in academic situations is available on the York website
<http://www.yorku.ca/secreariat/legislation/senate/harass.htm>